

Meeting Minutes – Monday, August 5th

In Attendance:

Brian Nelson—Parent
Patricia Nelson—Parent, Teacher (D-20)
Abbie Gray—Student
Ashlin Gray—Student
Lori Salgado—DBSA
Libby Collins—Private Practice—LMFT
Rhonda Spradling—LPHS
KC Somers—School Board Superintendent (D-38)
Lori Benton—D-38 Administration
Raquel Younglove—Private Practice—Neurofeedback
Nathan Silva—Student
Char Armstrong—School Psychologist—LPHS/KES
Bill Benton—School Counselor—LPHS
Holly Brandon—YMCA
Sheli Gray—Early Childhood Educator—Ruth Washburn Cooperative Nursery School
Sam Hastings—Youth Director—TLUMC
Jennicca Mabe—LPMS/PRHS
Heather Pelser—Regional Youth Suicide Prevention Coordinator
Debbie Sell—Social Worker—LPHS/PRHS
Marissa Shoback—Operations Manager—Tri-Lakes Cares
RF Smith—Kiwanis
Richard Strom—Kiwanis
Kirk Woundy—NAMI
Bridget O'Connor—Principal LPHS

Introductions

Each table introduced themselves by answering the question, “Who are you and what brought you here?” Returning partners introduced new partners to the whole group.

Featured Partner Presentation: Ashlin Gray—Student at Baylor University

- Ashlin’s field of study includes social work, poverty studies, social justice, community development and Spanish language
- Ashlin compiled information to create a preliminary environmental scan and asset map of the greater Tri-Lakes Region. She will train members of the Research and Data Workgroup to manage the Tableau program to add and publish data.
- The environmental scan and asset map are intended to inform the coalition of current resources in the community for the purpose of referrals, goal setting, and filling gaps.

- A survey was sent out to current coalition members to help decide what parameters to use when gathering data. This information will be incorporated into the asset map.
- Demonstration of the asset map included a Q&A session as follows:

Q: Can private providers enter their own data to update the map, or will that be a role of the R&D Workgroup?

A: TBD by the R&D Workgroup and coalition at large. The recommendation by Ashlin was to keep that as a responsibility of the workgroup to maintain the integrity of the data. Many different fields would be public, but some areas could be kept private. Whoever has access to the excel spreadsheet can edit the data, so the workgroup will need to decide who has access to this spreadsheet to make changes and additions. To share data and make it public, it can be kept on Tableau, embedded in a public website, or distributed as a hyperlink.

Q: Can I find out which providers offer services in other languages?

A: Currently, no, but that can be added.

Q: How did you determine if something was LGBTQ+ friendly? Was it self-reported?

A: Yes. If the service provider or organization didn't self-identify, they weren't included.

Q: Is there a field for insurance, sliding scale or free?

A: Yes. More data needs to be entered.

Q: Should the asset map be password protected or public?

A: The front end where information can be viewed should be widely accessible, but the backend where the data is contained will be password protected to ensure the integrity of the data.

Q: Can we add a short summary of provided services to Asset Map?

A: Yes!

Heather Pelser suggested that once R&D Workgroup is up & running, members need to go through and update the data, as some of it is already outdated. She suggested that a major role of R&D would be to keep the data up-to-date—Psychology Today is a good place to research information about providers.

Workgroups Introduction and Discussion: Bridget O'Connor and Sam Hastings

- Bridget O'Connor explained that the process of forming workgroups started with the coalition creating and adopting a mission document and completing a SWOT analysis. The intent is to create balance between networking & getting down to business to get things done.
- The SEW Coalition Steering Committee took the main concerns from the SWOT analysis, along with 6 Pillars developed by the Colorado National Collaborative (these can be found on the SEW Coalition website) to develop the current workgroup choices. Understanding that our community has unique needs, we want to honor the CNC Pillars, but also best serve the youth in our community.
- After discussion last meeting about workgroups, it was decided to split school district employees into the four different workgroups instead of having one school workgroup. Each school district employee should choose a workgroup that he/she is passionate about. As workgroups are

developing, there can be some fluidity in membership. This allows everyone to find the right fit for their gifts.

- Sam Hastings stated that the Steering Committee believes that these four workgroups represent the pillars well.
- Binders which include the Mission Document, SWOT Analysis (color coded), and three SMART Goal worksheets were given to each workgroup. The color coding on the SWOT Analysis suggests starting points for goal setting, and is not a rule.
- SMART Goal worksheets were explained. Each group was asked to develop 1-3 goals for 2019-2020.
- Each group was instructed to choose a point person—someone for us to follow up with and who will complete the form. This can be fluid as well.

Initial Workgroup Members:

Research & Data

Brian Nelson
Lori Benton
Ashlin Gray
Debbie Sell
Lori Selgado

Community Education & Outreach

Kirk Woundy – Point Person
Sheli Gray
Abbie Gray
Jennicca Mabe
Bridget O'Connor
Nathan Silva
Rhonda Spradling

Community Spaces & Family Connections

Sam Hastings
Patricia Nelson
Marissa Shoback
Char Armstrong
Bill Benton
Holly Brandon

Resources & Partnerships

Heather Pelser
KC Somers
Richard Strom
RF Smith
Libby Collins
Raquel Younglove

Next Meeting

Monday, September 9 - 6:30-8:00 PM @ LPHS Distance Learning Lab
Future meetings will now fall on the 2nd Monday of each month.

SEW website: tlumc.org/sew